

Agir pour interagir: Développer les compétences orales en français de base (niveaux CEFR: A1-A2)



PRESENTED BY

Shauna Nero



SERIES SESSIONS

Date	Time
February 24, 2023	9:00 AM - 12:00 PM



LOCATION

Online - Via Zoom

FEE

\$60.00

QUESTIONS?

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Learning Opportunity

This learning opportunity is for both French Immersion Teachers and French as a Second Language Teachers

Le développement des compétences de littératie des élèves en français langue seconde commence par la production orale, qui sert de base au développement des autres compétences de littératie telles que la compréhension écrite et orale, ainsi que la production écrite. Cette session donnera aux participants l'opportunité de participer et d'apprendre une variété de stratégies pédagogiques conçues pour aider à soutenir les compétences de communication orale des élèves de manière authentique et significative, en démarrant par la production guidée jusqu'à l'interaction spontanée. Les élèves apprendront à communiquer efficacement en français grâce à une variété d'expériences d'apprentissage qui leur donneront l'occasion de pratiquer, de réfléchir et d'agir en fonction des commentaires afin de développer l'art de la conversation.

Presenters

Shauna Nero

Shauna Néro is the Coordinator of the Provincial Network for Teachers of French Programs in British Columbia at the Office of Francophone and Francophile Affairs at Simon Fraser University. She is also the French Program Coordinator for the Mission School District. She has taught French Language, Social Studies, and Core French at the high school level and was a Vice-Principal in a dual-track immersion elementary school. She is also an author of FSL teaching modules for FrancoLab (TV5 Quebec) and Educastream (France). She teaches the "Designs for Learning: French as a Second Language" course, which covers a variety of teaching approaches and strategies for future teachers, at Simon Fraser University. She is currently completing her Master's degree at Simon Fraser University. A former immersion student and the mother of a daughter in

immersion, Shauna understands the challenges of learning an additional language in a minority setting. She is passionate about creating authentic, action-oriented learning experiences for French students to help them develop their essential, intercultural, and linguistic skills. Through her interactive workshops, she supports teachers at the provincial and national levels by blending theory and practice into the learning process — from planning to practice to assessment — to engage learners in acquiring French as a second language.



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