

Heggerty Training - Bridge the Gap: Phonemic Awareness Intervention Lessons.



PRESENTED BY

Erica Suarez & Laura Castro



SERIES SESSIONS

Date	Time
September 19, 2023	2:00 PM - 4:00 PM



LOCATION

Online - Via Zoom

FEE

\$20.00

QUESTIONS?

Contact Us:

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Learning Opportunity

The Bridge the Gap professional development webinar provided by one of the authors, shares an in-depth understanding of the assessments and lessons included in Bridge the Gap: Phonemic Awareness Intervention Lessons.

Participants will gain a thorough understanding of the lesson components, assessments, and activities included in the intervention manual.

An outline of the training is as follows:

1. What is Phonemic Awareness?

Defining Phonological and Phonemic Awareness and how it is different from Phonics.

2. Why is Phonological and Phonemic Awareness Important?

An overview of the research behind the need for explicit phonemic awareness

instruction in older learners that struggle with word reading.

3. How can the lessons be implemented in an Intervention?
4. Assess: Defining the structure and components of the curriculum:
5. Review Table of Contents
6. Placement Assessment
7. Administering placement assessment and planning for instruction
8. Design: Review the Lesson Structure and Explicit Instruction included:
9. Anchor Lessons
10. Lesson Focus
11. Teacher Tips and Hand motions

12. Assessments
13. Implement: Understanding the 3 Parts of curriculum:

Part 1: Phoneme Isolation

Part 2: Blending and Segmenting

Part 3: Phoneme Manipulation

1. Next Steps:
 2. Continued support in PA & how to support learners proficient in PA but continue to struggle with word reading.
 3. Questions & Answers
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Presenters

Erica Suarez

Erica is an experienced teacher and Instructional Literacy Coach. She has had the opportunity to work with a variety of grade levels ranging from K-5, teaching in Mexico and the United States. Erica has earned a Bachelor's Degree in Elementary Education with a Spanish major from Western Washington University, a Master's degree in Bilingual Education from the American College of Education, and a Master's degree in Literacy from Judson University. Erica is passionate about dual language education and believes in providing all students with the early foundational literacy skills that they need to be successful.

Laura Castro

Laura is an experienced educator. She has had a variety of roles as a classroom teacher, literacy coach, and as a homeschooling parent. She holds a Bachelor's degree in International Studies and Spanish and spent several years in Argentina before eventually moving back to the US. Laura serendipitously stumbled into education and never looked back. She holds a Master's Degree in Bilingual Elementary Education from Quincy University and has a deep love for language, linguistics and biliteracy. Laura is passionate about improving literacy outcomes for all learners - teachers and students alike!



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