The Consortium
Northwest Office

Becoming an Instructional Leader

PRESENTED BY

Dr. Pamela Adams & Dr. Carmen Mombourquette

SERIES SESSIONS

Date	Time
December 07, 2023	9:00 AM - 12:00 PM
February 13, 2024	9:00 AM - 12:00 PM
March 19, 2024	9:00 AM - 12:00 PM
April 09, 2024	9:00 AM - 12:00 PM
May 07, 2024	9:00 AM - 3:30 PM
May 09, 2024	9:00 AM - 3:30 PM

LOCATION

Virtual - Online

FEE

$200.00

QUESTIONS?

Contact Us:
northwest@aplc.ca
780-882-7988

REGISTER ONLINE

Visit our website to register:
northwest.aplc.ca

Learning Opportunity

Please note that this is a REPEAT of the series offered in 2022-23.

This series is intended for Teachers in taking any leadership role in their schools or with aspirations of becoming a school administrator, as well as or first year administrators interested. Participants are invited to join us for a series of professional learning on becoming an instructional leader. The series will address the elements of the Alberta Leadership Quality Standards of Practice and guide participants in the reflection and study of:

- Models and Elements of Educational Leadership
- Policies and Practices Guiding Leadership in Alberta
- Leading Adult Learning through Generative Leadership
- The Generative Dialogue Approach to Leading Learning
- Preparing for your Future Leadership Journey

This is a Blended Learning Opportunity.

December 7, 2023 Virtual - 9:00am-12:00pm

February 13, 2024 Virtual - 9:00am-12:00pm

March 19, 2024	Virtual- 9:00am-12:00pm
April 9, 2024	Virtual- 9:00am-12:00pm
May 7, 2024 GP	Face to Face - Grande Prairie 9:00-3:30
May 9, 2024	Virtual Full Day alternative to May 7 session

Presenters

Dr. Pamela Adams

Dr. Pamela Adams, is an Associate Professor at the University of Lethbridge, studying school improvement and educational leadership for more than 20 years.

In 2009, Dr. Adams co-authored a book with David Townsend, entitled *The Essential Equation: A handbook for school improvement.* Her recent book with authors Carmen Mombourquette and David Townsend is entitled *Leadership in Education: The power of generative dialogue* (2019).

Dr. Carmen Mombourquette

Dr. Carmen Mombourquette was a K to 12 Teacher, Vice Principal, Principal and Headmaster for close to 30 years. He has always been passionate about school leadership and its impact on student learning. In July of 2010 Dr. Mombourquette began a new phase of his career when he accepted a tenure track position with the Faculty of Education at the University of Lethbridge. Now, as an Associate Professor, he spends his time teaching primarily in the Master of Education in Educational Leadership Program where, along with his colleagues, he is helping to educate the next generation of school leaders. His research interests include leadership at the school and divisional levels, school organization and its impact on student learning, student assessment and evaluation, and single gender education. His publications and presentations include books, articles, and book chapters on school leadership, instructional, leadership, gender and its impact on student performance, parental influence on student success, and the impact of assessment policies on student performance.