

Heggerty Training - Bridge the Gap: Phonemic Awareness Intervention Lessons - Gr. 2 and Up!



PRESENTED BY

Kelsi Lundvall



SERIES SESSIONS

Date	Time
September 25, 2024	2:00 PM - 3:15 PM



LOCATION

Virtual - Online

FEE

\$50.00

QUESTIONS?

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Learning Opportunity

Heggerty Training - Bridge the Gap: Phonemic Awareness Intervention Lessons

The Bridge the Gap professional development webinar shares an in-depth understanding of the assessments and lessons included in Bridge the Gap: Phonemic Awareness Intervention Lessons.

Participants will gain a thorough understanding of the lesson components, assessments, and activities included in the intervention manual.

An outline of the training is as follows:

1. What is Phonemic Awareness?

Defining Phonological and Phonemic Awareness and how it is different from Phonics.

2. Why is Phonological and Phonemic Awareness Important?

An overview of the research behind the need for explicit phonemic awareness instruction in older learners that struggle with word reading.

3. How can the lessons be implemented in an Intervention?
4. Assess: Defining the structure and components of the curriculum:
5. Review Table of Contents
6. Placement Assessment
7. Administering placement assessment and planning for instruction

8. Design: Review the Lesson Structure and Explicit Instruction included:
9. Anchor Lessons
10. Lesson Focus
11. Teacher Tips and Hand motions
12. Assessments
13. Implement: Understanding the 3 Parts of curriculum:

Part 1: Phoneme Isolation

Part 2: Blending and Segmenting

Part 3: Phoneme Manipulation

1. Next Steps:
 2. Continued support in PA & how to support learners proficient in PA but continue to struggle with word reading.
 3. Questions & Answers
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Presenters

Kelsi Lundvall

Kelsi is an experienced teacher and elementary administrator. She taught Pre-K, Kindergarten and 1st Grade over the course of her teaching career and spent five years as an Assistant Principal/Instructional Coach to Kindergarten and First Grade teachers. Kelsi earned a bachelor's degree in both Psychology and Spanish from Washington and Lee University and a masters degree in Early Childhood Education from American University. She also has an ELA certificate of endorsement and over seven years of experience supporting bilingual learners.



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in every classroom