

## Heggerty Training - Bridge the Gap: Phonemic Awareness Intervention Lessons Pre K-2



PRESENTED BY

**Erica Suarez**



SERIES SESSIONS

Date	Time
September 25, 2024	12:00 PM - 1:30 PM



LOCATION

**Virtual - Online**

**FEE**

**\$50.00**

**QUESTIONS?**

Contact Us:

[northwest@aplcc.ca](mailto:northwest@aplcc.ca)  
[780-882-7988](tel:780-882-7988)

**REGISTER ONLINE**

Visit our website to register:  
[northwest.aplcc.ca](https://northwest.aplcc.ca)

### Learning Opportunity

#### Heggerty Training - Phonemic Awareness (Tier 1) Pre K to Primary

**The Phonemic Awareness (Tier 1)** professional development webinar, provided by a knowledgeable Literacy Specialist, provides educators with an overview of the Heggerty Phonemic Awareness curriculum.

Participants will learn about the lesson components and activities included in all three levels of the curriculum: the Pre-K version, the Kindergarten version, and the Primary version, which can be used with 1st and 2nd grade classrooms and is recommended for use with older learners who struggle to decode. The webinar focus can be on the English and/or the Spanish curricula.

Zoom is the online platform that is used to provide the webinar for teachers, so an internet connection, video screen and speakers are required.

An outline of a webinar PD is as follows:

1. What is Phonemic Awareness?

Defining Phonological and Phonemic Awareness and how it is different from Phonics

2. Why is Phonemic Awareness Important?

Brief overview of the research behind the curriculum

3. How can the lessons be implemented in a classroom?

Defining the 10 components included in the Phonemic Awareness curriculum

1. Review of the scope & sequence for each skill over the 35 weeks of lessons
2. Complete modeled lesson
3. 8 Phonemic Awareness skills: Rhyming, Onset Fluency, Blending, Segmenting, Isolating Final or Medial Sounds, Adding, Deleting, and Substituting Phonemes
4. Hand motions modeled for some skills

iii. 2 Early Literacy Components: Letter Naming & Language Awareness

4. Suggestions for implementing Phonemic Awareness in an intervention setting.
5. Questions and Answers

---

## Presenters

### Erica Suarez

Erica is an experienced teacher and Instructional Literacy Coach. She has had the opportunity to work with a variety of grade levels ranging from K-5, teaching in Mexico and the United States. Erica has earned a Bachelor's Degree in Elementary Education with a Spanish major from Western Washington University, a Master's degree in Bilingual Education from the American College of Education, and a Master's degree in Literacy from Judson University. Erica is passionate about dual language education and believes in providing all students with the early foundational literacy skills that they need to be successful.

---



Supporting every educator  
in every classroom