The Consortium
Northwest Office

Structured Word Inquiry for Teaching Concepts and Vocabulary in Secondary Subject Areas

PRESENTED BY

Peter Bowers

SERIES SESSIONS

Date	Time
February 08, 2023	9:00 AM - 10:30 AM
March 07, 2023	3:45 PM - 4:45 PM

LOCATION

Virtual - Online

FEE

$40.00

QUESTIONS?

Contact Us:
northwest@aplc.ca
780-882-7988

REGISTER ONLINE

Visit our website to register:
northwest.aplc.ca

Learning Opportunity

Pre-Session

Participants will be provided the previously recorded sessions from the 2022 program year where Peter Bowers draws on topics in two model lessons with junior high students and models how to use lessons from the book to support vocabulary learning.

Please view these recordings *prior* to attending the live learning opportunity.

Session 1

This session targets deepening understanding of “word families” for vocabulary instruction. We will study the difference between morphological families (words that share a base in the same matrix) and etymological families (words that share a historical root). Bowers will help teachers learn how to read etymological references like Etymonline in order to identify related words and how etymological relatives link to morphological relatives. This session is particularly valuable for teachers seeking ways to introduce children to the increasingly demanding vocabulary in any subject area. Participants will learn ways to do short little investigations into etymology to support vocabulary learning without having to do major investigations with matrices and word sums every time a word comes up for study. At the same time, teachers will learn how to do deeper morphological investigations when and if they choose

Session 2

This session will be driven by the interests of participants who have been working with SWI including having studied in one or both of the previous sessions. Ideally teachers will have begun to work with students using the ideas from the previous sessions and will come to this session prepared with questions and topics they are most interested in addressing

Presenters

Peter Bowers

Pete Bowers, Ph.D., is a teacher, researcher, author, and founder of WordWorks Literacy Centre. Pete taught Grades 3-6 for 10 years before earning his Ph.D. from the Faculty of Education at Queen's University. His research and practical work with schools and educational groups has been pivotal in transforming how teachers, tutors and students around the world understand English spelling. Instead of putting up with a frustrating system full of exceptions, the structured word inquiry (SWI) community understands that investigating the spelling-meaning connections in words is not only rich literacy instruction -- it is a rich context for leveraging learning about any subject. His teacher resource book, Teaching How the Written Word Works expands on the lessons of his vocabulary intervention (Bowers & Kirby, 2010) which found generative vocabulary learning for the experimental group, and introduced the term "structured word inquiry." His workshops have taken him to Europe, Africa, Asia, Australia, the Middle East, and North America.

Registration Notes

Participants are required to complete the OnDemand Learning Opportunity prior to attending this session.

Please click link below to access the learning guide.

https://drive.google.com/file/d/1_dNP6_S-TwG-yK5r4QWCjb0GH6pTHFCW/view?usp=sharing

View these recordings *prior* to attending the live learning opportunity.

Hello all!

You are receiving this message because you signed up for the **Structured Word Inquiry** course with me (Pete Bowers) that starts tomorrow, **Wednesday Feb 8 from 9:00am -10:30am.**

Here is the description of this session:

Session 1 (Wed Feb 8)

This session targets deepening understanding of "word families" for vocabulary instruction. We will study the difference between morphological families (words that share a base in the same matrix) and etymological families (words that share a historical root). Bowers will help teachers learn how to read etymological references like Etymonline in order to identify related words and how etymological relatives link to morphological relatives. This session is particularly valuable for teachers seeking ways to introduce children to the increasingly demanding vocabulary in any subject area. Participants will learn ways to do short little investigations into etymology to support vocabulary learning without having to do major investigations with matrices and word sums every time a word comes up for study. At the same time, teachers will learn how to do deeper morphological investigations when and if they choose.

Resources to download and print before tomorrow

We will work directly with THIS DOCUMENT in tomorrow's session. Please download and print before class.

Optional resources to download & print

As an extra resource, you may find this document useful that I used for a Grade 4 class in Chicago and have started to use in workshops. It is not meant as a stand alone document - but our class tomorrow should make that document understandable. You may find this a useful lesson to work through yourself after tomorrow's session. You could also use/adapt for work with your own students.

You may also like to have this document at THIS LINK. This is my ‘General Workshop Booklet’. We won’t use this much in tomorrow’s session, but it has many resources you may find useful to explore after our session.

ZOOM RECORDING LINK, PLEASE VIEW PRIOR TO THE NEXT LIVE SESSION:

https://us06web.zoom.us/rec/share/MKtK7g1oa8FHhO4oN-ALYTKnI8CoJhzMnktzYVHZU64NUeri9XyMOCkIZeTiDi3v.Cq8cxbK4cQzjmwr0
Passcode: vSP%*Wv8

Purchase of the book is optional and can be selected during the registration.